

Understanding the Educational World View

A world view is like a set of lenses by which we perceive the world around us, it affects the way we view all of life. It is formed by our education, our upbringing, and the culture we live in. As Natsari/Messianic Jewish homeschooling parents, understanding our educational world view is of utmost importance. Without it, we can find ourselves very easily assimilating “the world’s view” of education. Living in a society that derives the majority of its thought from the ancient Greeks and Romans, it’s no wonder that our school systems are failing. It is for this precise reason that most of us have chosen to “unplug” and teach our children at home. Both Greek and Roman societies fell, hard and fast. They each had a meteoric rise to power but just as quickly as they rose they crumbled. I’ve always wondered why The United States chose to model all of its nations systems on these failed societies. Why would they not choose the only ancient system that remains intact? Our Hebraic culture, established by The Creator of the universe is the only ancient society that remains today.

Our educational world view dictated how and what we teach our children. It provides the structure by which we build our curriculums, our lesson plans, and even our daily routines. It shapes the way our children will learn for the rest of their lives.

Below you will find a chart that compares the Greek and Hebraic systems of education. I find charts like this do a great job of clearly and precisely comparing information, and as a busy homeschooling mom it’s exactly what I need. I often find myself breaking things down into charts for this very reason. So, I’m sure this won’t be the last chart of mine that you read. The truth is, my chart making has become a bit of a running joke with my family. Whenever my husband and daughter see me researching something new, they know that a chart is soon to come.

In the coming months, here in the homeschool section of Sarah’s Tent, we will continue our look into the Hebraic style of educating. In future installments we will continue exploring world views, Hebraic style academics, and the family routine which I like to call “the rhythm of life”.

What is your Educational World View?



Greek

Hebraic



Who am I?

I am a citizen, I live to serve the state and myself. If I serve the state then it will provide my needs.

I am a person, I live to serve Elohim first, then my fellow man. I work hard, and trust Him in everything.

How do I learn?

1. Main subjects of study are: Social Studies, Philosophy, Humanism, and deconstruction Science.
2. Engaging in Olympic/gladiatorial style competition and debating interpretations of Greek philosophy.
3. Classifying whole things down to their parts.
4. Filling students minds with high volumes of information and rhetoric, specifically that of Greek philosophers.
5. Finding God in self, focus on discovering and celebrating the intellect of man.
6. Self- esteem and personal development is of utmost importance.

1. Main subjects of study are: Torah, prophets, writings, character development, Creation Science and skill/trade development.
2. Engaging in in-depth scripture (Torah) study. Debating, discussing, and developing spiritual fortitude.
3. Looking at God's world as a whole - "interconnecting".
4. Teaching children to love learning so they will become self motivated, lifelong learners.
5. Revealing God in every area. Focus on celebrating the goodness of God and his provision.
6. Discovering and developing God given gifts and talents. Spiritual training is of utmost importance.

Who are my heroes?

Homer, Plato, Socrates, Aristotle, Ptolemy, Epicurus,

Abraham, Isaac, Jacob, Joshua, David and Moses

What is wrong with the world?

Low self-esteem, a lack of intellect, lack of progressive thought and closed-mindedness.	Our disobedience to God. When sin entered the world, it broke our relationship with Him. We need to restore this relationship.
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How can it be fixed?	
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<ol style="list-style-type: none"> 1. By developing the mind and by the pursuit of inspiration or "finding ones muse" 2. By living in service to that state 	<ol style="list-style-type: none"> 1. By walking and living the Torah, recognizing Yeshua as the prophesied Messiah and accepting his sacrifice for our sin. 2. By living a life in service to God and our fellow man.
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The Result	
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<ol style="list-style-type: none"> 1. Lawlessness: To each his own, there are no absolutes. If it feels good do it. 2. Violence, corruption, pornography, racial tension, promiscuity, abortion, infanticide, etc. 	<ol style="list-style-type: none"> 1. Lawfulness: Love for one another, humility, and obedience to the Torah. 2. Authority with responsibility. Literacy, strong family ties, love of learning, security, independent thinking, high morals and values.
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